

WTCS Repository

FQAS Student Success

Course Design

Course Information

Description This content area is part of the **WTCS Faculty Quality Assurance System (FQAS) Competency Framework**.

The FQAS Competency Framework contains shared competencies and performance standards that will be utilized for professional development under the Faculty Quality Assurance System. Each WTCS college has discretion in regards to how these competencies and performance standards are delivered.

Development Date: June 2014

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Course Competencies

1. Promote a culture of continuing student success

Assessment Strategies

- 1.1. Oral, Written or Graphic Assessment

Criteria

- 1.1. you define student success
- 1.2. you model characteristics of student success
- 1.3. you establish and communicate standards for success
- 1.4. you reflect on personal efficacy in promoting student success
- 1.5. you promote a supportive and welcoming culture that supports learning

2. Implement strategies to promote learner persistence

Assessment Strategies

- 2.1. Oral, Written or Graphic Assessment

Criteria

- 2.1. you select a situation from professional practice to apply strategies
- 2.2. you develop strategies tailored to different learner's needs
- 2.3. strategies recognize that learners are engaged in differing ways
- 2.4. strategies incorporate learners' previous experiences
- 2.5. strategies include intrinsic and extrinsic motivators
- 2.6. strategies show application of motivational concepts such as attribution, needs theory, control theory, reinforcement theory, etc.
- 2.7. strategies enhance learner confidence and self-esteem
- 2.8. strategies include self-assessment of how teaching behaviors may promote and inhibit learner persistence

3. Demonstrate learner-centered communication

Assessment Strategies

- 3.1. Oral, Written or Graphic Assessment

Criteria

- 3.1. you demonstrate active listening techniques
- 3.2. you refrain from judging, premature problem solving and stereotyping, making decisions for learner
- 3.3. you share opportunities for student assistance
- 3.4. you utilize various methods of communication

4. Examine the instructor role in student career development

Assessment Strategies

- 4.1. Oral, Written or Graphic Assessment

Criteria

- 4.1. you examine the instructor's role in nurturing employability skills
- 4.2. you incorporate employability skills.
- 4.3. you reinforce employability skills
- 4.4. you connect in-class skills/behaviors to effective psychosocial skills in the workplace

5. Develop scaffolded strategies to meet the developmental needs of multi-generational learners

Assessment Strategies

- 5.1. Oral, Written or Graphic Assessment

Criteria

- 5.1. you identify the developmental needs of multi-generational learners
- 5.2. strategies include techniques for adapting examples, projects, assignments, physical setting, learning materials, learning activities, etc. to accommodate learners' developmental needs
- 5.3. you use self-assessment to determine effectiveness of strategies

6. Analyze the impact of personal factors and life circumstances on student success

Assessment Strategies

- 6.1. Oral, Written or Graphic Assessment
- 6.2. using a student survey or personal interviews

Criteria

- 6.1. analysis includes an overview of learner demographics, e.g., age, sex, marital status, ethnicity, socio-economics, employment status, etc.
- 6.2. analysis includes previous educational experience of learners
- 6.3. analysis identifies other life role obligations of learners
- 6.4. analysis summarizes special needs of learners
- 6.5. analysis compares learner goals to intended course outcomes
- 6.6. analysis describes insights gained about student success

7. Analyze the legal and ethical roles of the counselor, the advisor, and the instructor in facilitating the academic, career, and personal development of learners

Assessment Strategies

- 7.1. Oral, Written or Graphic Assessment

Criteria

- 7.1. you illustrate tasks performed by instructors in support of academic, career, and personal development of learners
- 7.2. you illustrate the similarities and differences in the roles of the counselor, advisor/coach, accommodation services, and instructor
- 7.3. you describe opportunities for interaction and collaboration
- 7.4. you summarize the role effective advising plays in retention, career clarification and program completion
- 7.5. you summarize the key steps in the process of counseling
- 7.6. you summarize the key steps in the process of academic advising

8. Analyze available student support services

Assessment Strategies

8.1. Oral, Written or Graphic Assessment

Criteria

- 8.1. you summarize resources available for learners
- 8.2. you implement accommodation plans for learners with special needs
- 8.3. referral matches learner need with appropriate resources
- 8.4. referral is appropriate to institution guidelines
- 8.5. you communicate the purpose of the referral to the learner
- 8.6. you describe how the selected support service will help the learner