E-Learning Module Design

Introduction	• Title page with module title	
Objectives	 Outline the specific course objectives so the learner knows what to expect 	
Learning Content	• Build the main course content here. This area is where the student will be mentally active. This area should include audio, vidoes, scenarios, text and images, charts, etc.	
Practice	•Practice activities follow the content and are intended to strengthen skills and knowledge. The practice activities should reference the content presented earlier so they can apply what they have learned.	May occur repeatedly within a module
Knowledge Check	•This area serves as a formative assessment to see if comprehension is occuring. These slides may look like a typical quiz or a scenario in which the learner makes a simulated real-life decision. The may cover a component or small chunk of content.	
Review	• These slides contain a wrap-up of each topic, objective and the keypoints that are important take-aways from the module.	
Assessment	• These slides would serve as a summative assessment of what the learner has comprehended throughout the entire module. This is a more compiled and graded assessment.	
Supporting Resources	• Resource slide provides additional links, videos, and other supplemental materials that may support continued learning and are accessible on-demand.	
Exit	 Provide a wrap-up of the module and instruction on next steps to follow in the course. 	