

WTCS Repository

FQAS Behavioral Management

Course Design

Course Information

Description This content area is part of the **WTCS Faculty Quality Assurance System (FQAS) Competency Framework**.

The FQAS Competency Framework contains shared competencies and performance standards that will be utilized for professional development under the Faculty Quality Assurance System. Each WTCS college has discretion in regards to how these competencies and performance standards are delivered.

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Course Competencies

1. Examine the factors that affect the behavior of the multi-generational learner

Assessment Strategies

- 1.1. Oral, Written, or Skill Assessment

Criteria

- 1.1. you identify the characteristics of the diverse multi-generational learner
- 1.2. you recognize the diverse needs of the multi-generational learner
- 1.3. you recognize the diverse developmental needs of the multi-generational learner
- 1.4. you recognize the impact prior learning experiences have on the multi-generational learner

2. Demonstrate professional behaviors to support teaching and learning

Assessment Strategies

- 2.1. Oral, Written or Skill Assessment

Criteria

- 2.1. you demonstrate efficient use of time
- 2.2. you model stress management techniques
- 2.3. you demonstrate appropriate written, verbal and nonverbal communication
- 2.4. you exhibit professional interpersonal skills
- 2.5. you act in an ethical manner
- 2.6. you practice collaboration and teamwork

3. Utilize varied strategies for managing the learning environment

Assessment Strategies

- 3.1. Oral, Written or Skill Assessment

Criteria

- 3.1. you assess the learning environment

- 3.2. you design strategies to resolve conflict
- 3.3. you examine multiple viewpoints in problem solving
- 3.4. you propose strategies for diffusing the situation and minimizing disruptions of learning
- 3.5. you determine the appropriate response to the situation
- 3.6. you evaluate your response to the current situation to prevent future occurrences
- 3.7. your strategies align with applicable laws and college policies

4. Evaluate college resources and services available to support teaching and learning

Assessment Strategies

- 4.1. Oral, Written or Skill Assessment

Criteria

- 4.1. you identify any college policies and support systems that apply to the situation
- 4.2. you utilize appropriate referral services
- 4.3. you employ crisis intervention strategies
- 4.4. you describe your college's safety and security policies and procedures